

## National parks in Poland

*Level:* upper-intermediate (B2)

*Time:* 45 minutes

*Aims:*

- To learn about Poland and its regions
- To learn about national parks in Poland
- To revise information about ICUN
- To learn vocabulary connected with conservation
- To look for specific information in the internet
- To read for specific information
- To transfer the information.

*Language functions:*

- To describe the sites
- To describe places of great importance
- To plan a route
- To compare and analyze
- To look for specific information
- To read for specific information
- To use the research to create a webquest.

*CLIL:* Geography / Biology / IT

*Materials:* web pages, worksheets

STAGE	AIMS	PROCEDURE	TIME	MATERIALS
Warm-up activity	To provide students with introduction to the topic	Start your lesson by asking students what they remember from the lesson about national parks and IUCN. Next, tell your students to give reasons why national parks are so important and so popular among tourists. Allow some time for short revision. You may put some of the ideas on the board.	6-7 min	
Main part of the lesson	To introduce the topic. To get students interested. To work with web pages. To look for specific information. To transfer the information.	<b>1. Introduction</b> Ask your students what they know about creating national parks. Allow some time for a short discussion. Then ask your students if they know how many national parks there are in Poland. Ask your student to make a list of national parks in Poland they know. Ask students to put the names on the board. Then go to page: <a href="http://en.polska.pl/NationalParks,8306.html">http://en.polska.pl/NationalParks,8306.html</a> and compare your results with the list of national parks on the page.  <b>2. Task</b> Tell your students to find out more information about national parks in Poland. Divide you class	10 min          10-12 min	<a href="http://en.polska.pl/NationalParks,8306.html">http://en.polska.pl/NationalParks,8306.html</a>

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		<p>into 5 groups. Each group will have the same task to do – to find out as much information as they can about various national parks in Poland. (see worksheets A/ B/C/D/E ).</p> <p>Give your students about 15 minutes to do this task.</p> <p><b>3. Presentation</b></p> <p>After this time, ask students to present their findings. Each group presents some facts and interesting things they were able to find in the internet.</p>	10-12 min	
Wrap-up	Project – article Evaluation Revision	<p>Ask your student about some information from the lesson such as how many national parks there are in Poland. Tell your students that they will have to create a webquest on national parks in Poland on the basis of the information they found out during the lesson. Give your student 2-3 weeks to do this task.</p>	2 -3 min	

### Sources:

[http://www.youtube.com/watch?v=P5C\\_htoJTJ4](http://www.youtube.com/watch?v=P5C_htoJTJ4)

<http://www.iucn.org/about/>

### notes:

Worksheet A/ B/ C/ D /E– Students' own answers.